

Formal Appeal of 2008 Adequate Yearly Progress (AYP) Classification or Designation

In compliance with NCLB, Section 1116 (2)(A), "If the principal of a school proposed for identification...believes, or a majority of the parents of the students enrolled in such a school believe, that the proposed identification is in error for statistical or other substantive reasons, the principal may provide supporting evidence to the local educational agency, which shall consider that evidence before making a final determination."

Preliminary designation being appealed: WATCH LIST**This appeal is based upon the following:**

- | | | | |
|--------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | Extraordinary and unavoidable circumstances during testing that affected students' performances | <input checked="" type="checkbox"/> | Additional statistical analysis of the state required assessment |
| <input type="checkbox"/> | Incorrect coding that impacts AYP status | <input type="checkbox"/> | New schools who fail to make the AMO, but meet certain other criteria may appeal. |
| <input type="checkbox"/> | Special Circumstance (Significant Medical Emergencies*, Suspension/Expulsion**) | <input type="checkbox"/> | Other significant factors producing statistical or substantive reason(s) which do not fall under any of the above categories. |

School Name: Gibson Elementary School _____NDE School Code: 2120School Principal : Lisa Medina _____Phone: 702-799-8730 _____**Please indicate area of concern by checking the appropriate boxes below**

Population	ELA Participation	ELA Status	ELA Safe Harbor	Math Participation	Math Status	Math Safe Harbor	Other Indicator
School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Indian / Alaskan Native	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asian / Pacific Islander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hispanic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Black	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
White	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IEP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FRL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*The federal law indicates that in rare circumstances when a student cannot take the test due to a significant medical emergency (e.g., a serious accident), the state is allowed to omit the student when calculating participation and proficiency rates. The Department will work with the school district on a case by case basis when considering exclusion of a student due to documented medical emergencies.

**Appeals based on suspensions or expulsions will be considered on a case by case basis. Only students suspended "pending expulsion" or suspended for a serious offense that prohibit their participation in testing during the test window will be considered.

Based on the analysis of the AYP data, we appeal the following (Please be specific!):

1. Disaggregate Group: IEP
 - Subject Area: ELA
 - Measure: Proficiency Rate
 - Original PAC/Participation Rate
19.5/52 = 37.50%
 - Include /Exclude
Student /Student ID # /Subgroup(s) /Justification
Two-Year Average
2006-2007 30/59
2007-2008 19.5/52
Average PAC 24.75/55.5 = 44.59%
Average PAC + CI = 44.59% + 10.98% = 55.57%
 - Final Pac/Participation Rate
19.5/52 = 37.50%

2. Disaggregate Group LEP
 - Subject Area: ELA
 - Measure: Proficiency Rate
 - Original PAC/Participation Rate
6.5/26.5 = 24.53%
 - Include /Exclude
Student /Student ID # /Subgroup(s) /Justification
Three-year Average
2005-2006 12.5/26
2006-2007 10/26
2007-2008 6.5/26.5
Average PAC 9.67/26.17 = 36.95%
Average PAC + CI = 36.95% + 15.52% = 52.47%
 - Final Pac/Participation Rate
6.5/26.5 = 24.53%

Appeal represents a FULL appeal.

Supporting documents must be attached.

School Name: _____ NDE Code: _____

Principal Name _____ Date _____

Approved Denied

Elementary/Secondary
Or Regional Superintendent _____ Date _____

Approved Denied

Superintendent: _____ Date: _____

Do Not Write in This Space— Designation from Trustees or Other Notations:

PAC Rate Calculator

Fill in values for this section	Target PAC Rate (AMO)	51.70%
	Number of Students Tested (YIS>=1)	55.5
	Number of Proficient Students (YIS>=1)	24.75

Results	PAC Rate	44.59%
	PAC Confidence Interval	10.98%
	PAC + Confidence Interval	55.57%
	Meet Target PAC Rate (AMO)?	Yes

PAC Rate Calculator

Fill in values for this section	Target PAC Rate (AMO)	51.70%
	Number of Students Tested (YIS>=1)	26.17
	Number of Proficient Students (YIS>=1)	9.67

Results	PAC Rate	36.95%
	PAC Confidence Interval	15.52%
	PAC + Confidence Interval	52.47%
	Meet Target PAC Rate (AMO)?	Yes